

Field visit with Student list

Year 2016 – 2017

Guwahati – Shillong: Date – 24/09/17

Objective: Main objective of the field study is to understand about an area practically. Acquire skills related to policy formulation, implementation and analysis. Provide an opportunity to explore.

Sl.No.	List of Students
1	Samiran Bora
2	Lokhipriya Baruah
3	Pujashree Dutta
4	Nikumoni Saikia
5	Nazima Begum
6	Kabita Deuri
7	Bulumoni Sonowal
8	Dhanmoni Das
9	Mayuri Gohain Baruah
10	Akash Chutia
11	Dharani Nath
12	Ikramul Ali

13	Aijul Islam
14	Hemanta Dutta
15	Durnakanta Taid
16	Ranjan Saikia
17	Satyajit Dutta
18	Suraj Gogoi
19	Nipu Debnath
20	Debajit Tamuli
21	Tulan Borah
22	Lalit Garh
23	Tapan Das
24	Ujjal Das

Outcome: Access to care is the centerpiece. Students' could able to mug up knowledge by visiting the place what was known to them earlier from books, classroom as well as through media.

Year 2017 – 2018

Guwahati – Shillong: Date – 25/08/2018

Objective: Main objective of the field study is to understand about an area practically. Acquire skills related to policy formulation, implementation and analysis. Provide an opportunity to explore.

Sl.No.	List of Students
1	Martina Doley
2	Gauranga Doley
3	Ajay Das
4	Tinku Gogoi
5	Jagat Borohain
6	Nitpal Das
7	Dibyajyoti Borgohain
8	Guna Chetia
9	Jayanta Borah
10	Jadav Borpatra Gohain
11	Priyanka Dutta
12	Abidur Rehman
13	Jyotika Borgohain
14	Rakesh Gogoi
15	Pinki Gogoi

16	Pahari Borah
17	Lakhimai Das
18	Bhrigu Saikia
19	Pallabi Das
20	Arup Das
21	Kabita Das
22	Bharati Rajkhowa
23	Rupam Dutta

Outcome: Access to care is the centerpiece. Students' could able to mug up knowledge by visiting the place what was known to them earlier from books, classroom as well as through media.

Year 2018 – 2019

Guwahati – Shillong: Date – 28/09/2019

Objective: Main objective of the field study is to understand about an area practically. Acquire skills related to policy formulation, implementation and analysis. Provide an opportunity to explore.

Sl.No.	List of Students
1	Himashri Nath
2	Bikash Borah
3	Lichamoni Konnwar
4	Rubi Das
5	Bipul Nath
6	Gitashree Nath
7	Indrani Nath
8	Bishal Borah
9	Arup Saikia
10	Manashjyoti Saikia
11	Prajnyamoni Gogoi
12	Bikash Dutta
13	Karishma Gogoi
14	Popy Nath
15	Suranjit Das
16	Priyanke Das
17	Chayanika Borah
18	Dipankar Borah
19	Pragya Hazarika
20	Silpi Nayak

21	Himadri Borgohain
22	Sushanta Das
23	Tapubrat Das
24	Swapnali Deka
25	Chinku Rajkhawa
26	Bablu Rajkhawa
27	Hazarat Ali
28	Janmoni Sonowal
29	Sewali Chetia

Outcome: Access to care is the centerpiece. Students' could able to mug up knowledge by visiting the place what was known to them earlier from books, classroom as well as through media.

Year 2019

Shillong: Date – 28/09/2019

Shillong is a hill station in North East India and capital of Meghalaya. It's known for the manicured garden at Lady Hydari Park. Shillong is also famous for its natural beauty, apart from its natural beauty Shillong also act as the gateway to Meghalaya, the state famous for heavy rainfall, tallest waterfalls, beautiful landscapes and amazing people and their culture.

The main objective of our field survey is:

- To know about Tourism Sector and its development.
- To make students aware about tourism.

The places that we visited there are:

- **Umiam Lake**
- **Don Bosco Centre for Indigenous**
- **Elephant Fall**
- **Shillong View Point**
- **Mawjymbulin Cave**
- **Shillong Peak**

List of students:

Samiran Borah
Pankaj Pegu
Rinku Saikia
Akash Saikia
Jugmajyoti Sonowal



Year 2019

Rampur - Rajgarh: Date – 17/11/2019

Objective: Main objective of the field study is to understand about an area practically. Acquire skills related to policy formulation, implementation and analysis. Provide an opportunity to explore.

List of Students:

Sumi Lahon
Himangshu Rajkhowa
Manji Dutt
Barasha Borah
Bikash Gogoi
Darshana Bora
Himmashree Boruah
Janmoni Doley
Hushnara Neshe
Niharika Dutta
Kakumoni Saikia
Monika Das
Rekha Das

Outcome: Access to care is the centerpiece. Students' could able to mug up knowledge by visiting the place what was known to them earlier from books, classroom as well as through media.

YEAR 2020-21

SOCIO-ECONOMIC SURVEY, Date: 23/12/2020

(UJJANI MIRI)

Objective: Socio-Economic survey is an important part of education to know the status of the people of various societies. The sole aim of the socio-economic planning of our country is to transform the socio-economic condition of the people living in the rural areas.

List of Students:

Doli Sonowal
Darshana Borah
Taher Ali Hazarika
Sonjit Lahon

Chandan Dutta
Srimanta Khatonia
Tirthanatha Pegu
Dharani Saikia
Himashree Boruah
Ranjit Neog
Dipak Devnath
Bitupan Saikia
Dalim Das
Sanpriti Boruah
Abdul Aziz
Bikash Borbaruah
Bikash Gogoi
Kukil Hazarika
Ankur Das
Palakhyadeep Buragohain
Niharika Dutta
Rakumoni Saikia



Outcome: Access to care is the centerpiece in the elimination of socio- economic disparities. Proper planning procedure can be taken in hand through socio-economic survey. Students' could manage to know about rural people with their limited resource managing livelihood.

Year – 2020

Checkbandh

Checkbandh is an embankment area located at Khoga, near Subansiri River. Due to covid, we decided to go to a near place for field survey by accepting all norms provided by the Government.

The main objectives of our field survey are:

- To analysis the erosional work of river.
- To study about River works.

List of Students:

Samiran Borah
Pankaj Pegu
Rinku Saikia
Akash Saikia
Jugmajyoti Sonowal



YEAR 2020-21 INDUSTRIAL VISIT (ANANDA TEA ESTATE)

Objective: Industrial visits provide students' with an opportunity to learn practically through interaction, working methods and employment practices. It gives the students' an exposure to current work practices as opposed to the theoretical knowledge being taught in the class room.

List of Students:

Ghanakrishna Dutta

Arvin Bharali
Jadav Borpatragohain
Kabita Das
Lakhimai Das
Raghunath Hazarika
Arup Das
Isfaqur Ali
Samerendra Borgohain
Russia Doley



Outcome: The social customs, socio-economic conditions and aspiration of a particular tea garden community are best understood. Also, students' have become familiar with plantation, factory, and distribution system management more particularly about the people living in the tea estate.

YEAR 2021-22
VISIT TO THE PLACE OF CULTURAL HERITAGE
(MAJULI)

Aims and objective: The main objective of visiting the place of cultural heritage to make the students' aware of cultural heritage of the country and as a means of developing oneness amongst the students'.

List of Students:

Dipta Kalita
Jegmin Begum
Chayanika Changmai
Sunali Gogoi
Pattika Das
Megha Patir
Rishikash Gowala
Momsum Borah
Pinki Saikia
Lakymoni Nath
Nikita Das
Rimpi Das
Manoj Nath
Mousuk Chandiguria
Anga Farwa Lama
Syed Shamin Ahmed
Sultan Siddiqui
Joydip Kandir
Rintu Gogoi
Anupam Boruah
Richi Borah
Chaynika Saikia
Barsha Pegu
Pradip Dutta



Outcome: The Satras are Vaishnavite monastic settlements on the river islands of Majuli in the mighty Brahmaputra. It reflects upon the special relationship of Satra with its unique environmental context and tradition of Satriya culture. Acknowledging that sustainable practices are best understood as traditional responses to the natural and cultural landscape.

YEAR 2021-22
PROJECT REPORT

(Flood and its impact on human settlement in Ranganadi River)

Aims and objectives: The main objective of the project is to develop understanding of the learner about “Disaster Management” and to make the students’ aware about the concepts of hazards, risk and vulnerability.

List of students

Dipika Kalita
Ruhini Dutta
Seujpriya Gogoi
Doni Dutta
Nabajit Gogoi
Ranjan Medhi
Dhrubajyoti Das
Kangkan jyoti Gogoi
Madhab Das
Sushanta Das



Outcome: Students' could able to understand that there is a strong need to include geomorphological parameters of the river basin in flood analysis, as these parameters govern the hydrological response of the river basin in a traditional approach of the rainfall- runoff analysis the effect of geomorphology is not considered.